



# The Brief

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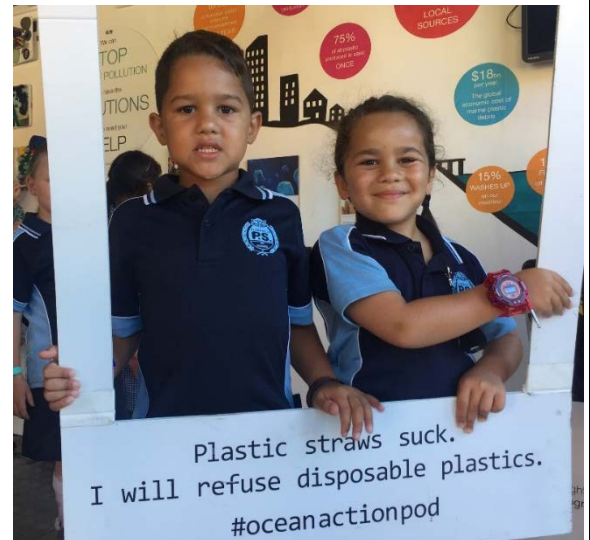
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Week	Date	
3	13/2	New Mini Minors Band Meeting 3:15 – 4:15pm Parent Information Session Stage 1 (Yrs 1 & 2) 4:45-5:30pm Parent Information Session Kinder 5:30 – 6:15pm
	14/2	Floraville Primary Swimming Carnival
	15/2	PSSA Zone Cricket Trials
4	18/2	Whole School Assembly 2:10pm PSSA Hunter Zone Cricket Trials
	19/2	Parent Information Session Stage 3 (Yrs 5 & 6) 4:45 – 5:30pm Parent Information Session Stage 2 (Yrs 3 & 4) 5:30 – 6:15pm
	20/2	Sydney Swans Player Visit
	21/2	Zone Swimming Carnival
	22/2	Zone Swimming Carnival Primary Sport
<b>Reminder of Money Due:</b> Book Packs - OVERDUE Band Fees 2018 - OVERDUE		



## PRINCIPAL'S MESSAGE WEEK 3 TERM 1

### Global Citizens

At Floraville, we believe every child should develop as a citizen and a learner. This belief sits at the heart of our school vision. While students spend most of their day developing their skills in literacy and numeracy, broader learning experience form an essential part of a child's education. Students were buzzing yesterday with a visit from the Ocean Action Pod. With engaging activities, interactive displays, and various hands-on experiences, students developed an understanding of the impact of plastics and the importance of caring for our oceans. It is our hope that every child would leave Floraville, informed, aware and educated as a global citizen.

### School Community Charter

Every student, teacher, parent and community member who visits the school, has a responsibility to contribute to a safe, respectful learning environment. These expectations are set out in a new School Community Charter, released by the NSW Education Minister, Hon. Rob Stokes MP, earlier this year. The Charter affirms the expectations of parents for schools to be welcoming and collaborative in their dealings with families and communities. The Charter also indicates that unacceptable and offensive behaviour has no place in our schools and will not be tolerated. Please take the time to read the attached School Community Charter, as we work together to provide excellence and equity in education.

To provide **excellence & equity** in education, empowering students as creative, confident **learners** and active, informed **citizens**

## **Parking Review**

At last night's P&C meeting, we reviewed the recent changes to parking. There was a general consensus that the additional Kiss n Drop spaces have eased some traffic congestion on Floraville Rd. Drivers are advised that the Kiss n Drop zone now extends beyond the telegraph pole. Parking inspectors will be visiting the school to ensure compliance with parking restrictions. Motorists are also advised to comply with the 5 minute parking restrictions on the southern approach to the school. Other matter discussed in regards to parking, included:

- Impact of parking restrictions on Sovereign Close
- A desire to extend the existing school speed zones
- The benefits in avoiding the traffic by parking at Marks' Oval and walking up to the school

With parent information sessions scheduled for tonight (and next Wednesday) please allow plenty of time to find a safe parking spot and be considerate of the local residents.

## **Scripture and Ethics**

School Scripture (SRE) and Ethics (SEE) will commence in the coming weeks, with lessons running for 30 minutes each Friday morning. Currently, Scripture is available for all students in Years K-6, while Ethics is only available for students in Years 3 and 4. Further information, including information on how to volunteer or undertake training, can be found by following the links on the school website.

<https://floraville-p.schools.nsw.gov.au/learning-at-our-school/religion-and-ethics>

## **Nut Products**

A number of students at school have allergies and life-threatening anaphylaxis conditions. Several of these students are allergic to nuts. Accordingly, we ask students not to bring nuts or nut products to school.

## **Finally**

Congratulations to our student leaders who received their badges of office at the Induction Ceremony this afternoon. Best wishes to all students participating in tomorrow's swimming carnival – remember your hat, shirt and sunscreen.

Simon Mulready, Principal

This week's virtue is **KINDNESS**:

Kindness is showing you care, doing some good to make life better for others. Be thoughtful about people's needs. Show love and compassion to someone who is sad or needs your help. When you are tempted to be cruel, to criticize or tease, decide to be kind instead.

## **SPORTS NEWS**

### **Swimming Carnival**

The first sports carnival for 2019 will be the school swimming carnival, tomorrow at the Swansea swimming pool. Hopefully students have done plenty of swimming over the summer and will be charged and ready for the big day. A reminder that students will need to be at school by 8:30am and will return to school by 2:50pm. All students will require a towel, sunscreen, hat, swimmers, change of underwear, snacks, a refillable water bottle, a packed lunch or a lunch order paper bag. All items to be clearly labelled please. Thank you for all of the volunteers. We have a number of Belmont High students attending to help on the day. Therefore, I will make an announcement in the morning for those volunteers to come forward if required.

Mr Cox

### **Sydney Swans Player Visit!**

We are excited to announce that we have been able to secure a visit from three Sydney Swans players! The Swans only visit 5 schools across the entire Hunter region so we are very fortunate to have this opportunity. The visiting players are George Hewett, Lewis Melican and Joel Amarty. The players will address Year 3 & 4 students in the hall next Wednesday 20<sup>th</sup> Feb to discuss healthy eating, being active, the Swans Red Rookie program, local AFL opportunities and a brief Q&A. If students have any Swans merchandise they would like signed there may be some time at the end of the session before they move on to the next school.

They may not be Collingwood players, but we are still pumped to have them at Floraville!

Carly Erich

## **LIBRARY NEWS**

### **Library Days**

Here's another reminder of the library days for all classes, just in case you missed it in last week's Brief. Could all students in Kindergarten, Year 1 and Year 2 please return their library books in a library bag on their designated library day. Please keep in mind, if your child needs to borrow books at an alternate time/day, the library is open Monday to Friday.

The designated library days are as follows;

Monday	4C, 4/5A, 4F & KS
Tuesday	1A, 1F, 3R, 3F & 1HS
Wednesday	1/2G, 2MD, KB, KH, KG & 2L

Thursday 6P, 6S, 5/6B, 5O & 5NR  
Friday 3B

### **Literacy Pro**

Most students in primary classes should have completed their first Literacy Pro test of the year. Please encourage your child to read each day and complete Literacy Pro quizzes when necessary. If there is no access to the internet to complete quizzes at home, students are invited to visit the library and make use of our computers.

For any questions or concerns regarding Literacy Pro, please don't hesitate to contact Mrs Southward in the library. Louise.Southward@det.nsw.edu.au

### **P&C NEWS**

The first P&C meeting of 2019 was held last night. It was great to see familiar faces and also to welcome some new attendees. Last night Mr Mulready briefed us on the NSW School Community Charter and gave us a school property update whilst Mrs White presented an overview of the work being done within the school Wellbeing Team. We discussed recent changes to parking around the school, canteen rosters, school uniform and Calendar Art.

A reminder for those families new to Floraville, we encourage you follow our P&C Facebook page. Feel free to "Like" us by Facebook searching our page "**Floraville Public School P & C**" or connect via this link – <https://m.facebook.com/p.c.floraville/>

Bryan Garland - President  
[fpspresident@gmail.com](mailto:fpspresident@gmail.com)

### **CANTEEN NEWS**

Rosters and new menu went home last week, if you did not receive yours, please see Margaret in the canteen.

### **VOLUNTEERS ARE NEEDED FOR FRIDAY 22<sup>ND</sup> FEBRUARY**

Please see Margaret if you can help on this day.

### **Roster**

**Thursday 14/2** – Renaye Dobb, Michelle Wood, Courtney Porcovich

**Friday 15/2** – Amanda Steadman, Kristie Davies, Megan Garland

**Monday 18/2** – Kristy Reid, Ryan Degan, Sharon Robertson (pm)

**Tuesday 19/2** – Emma Hollis, Jess Pietrobuono, Katie Berryman (pm)

**Wednesday 20/2** – Amanda Jackson, Tash Treveton

### **BANKING NEWS**

Welcome back to the first banking of the year. Last week 48 students submitted their banking and with 18/21 classes taking part. Congratulations to 1/2G who started the year off as class of the week. Please encourage your child to ask their teacher for their class satchel. All classes have a satchel and all students should be given the opportunity to bank.

We had many new students join our program which is fantastic to see. It's never too late to open an account and start school banking regardless of whether your child is a Kinder student or someone in Year 6. Good savings habits educate our children about the value of money and how "saving" for something is important. Students are rewarded in school banking after every 10 deposits. This year we have some fantastic prizes on offer. This term we offer: Scented Stackable Highlighter and Snowy Origami Set. Last week, parent information packs were sent home to each student which has each term's prizes. The banking team will issue notes when your child is due for a reward or alternatively please send a note to the team and we can advise your tally. Please send in the relevant term's prize selection when your child is due for a reward.

Thanks to our parent helpers: Deborah James, Donna Timmins, Leana Suffell, Garry Green, Kylie Feeney, Tegan Pogonoski & Gabby Darabi. New volunteers are always welcome as some weeks our volunteers may have other commitments. We are located in the Uniform shop Thursday mornings from 9am for as much or as little time as you are able (toddlers are welcome).

Sandy Green

### **UNIFORM SHOP**

Open Wednesdays 2:30pm – 3:15pm

Volunteers are required, if you can spare an hour once a month, please let me know.

### School Organisation 2019

Principal	Simon Mulready									
Deputy Principal	Jenny White									
Assistant Principal	Jenny Barclay KB Early Stage 1		Elleina Martinez + Carly Erich Stage 1		Ryan Cox 4C Stage 2		Adam O'Shannessy Stage 3		(Learning & Support Staff and RFF)	
Teachers	KS	Katherine Sattler	1A	Jamie Adlington	3R	Shantala Roach	5NR	Dorota Naszka Vicki Roberts	Kylie Stanbridge	
	KH	Gemma Hadden	1HS	Coreena Halen Jodie Smith	3F	Nathan Faulkner	5O	Heather O'Friel	Louise Southward (library)	
	KG	Susan Gu	1F	Julie Fester	3B	Donna Blake	5/6B	Liane Barden	Gabrielle Thacker	
			1/2G	Dom Gee	4F	Kylie Focic	6S	Matt Sun	Fiona Melling	
			1MD	Kylie Morley-Davis	4/5A	Alex Brindley	6P	Deb Phillip	Skye Lehn	
			2L	Liz Lindsay Louise O'Neill						

School Administrative & Support Staff (SASS)	School Administrative Manager (SAM)	Deb Magann			
	School Administrative Officer (SAO)	Lisa Roulston	Kim Phillips	Julie Dann	Rebecca Bailey
	School Learning Support Officer (SLSO)	Janine MacDonald	Jenny Hodgson	Donna Lord	
	General Assistant (GA)	Tim Hockey	Mike Pittman		

# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

**We treat  
each other  
with  
respect**

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

**The best education happens when parents and schools work together.**

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**We  
prioritise  
the wellbeing  
of all students  
and staff**

**Unsafe  
behaviour**  
is not acceptable  
in our schools

**We work  
together  
with the  
school**

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**



We create  
**collaborative**  
learning  
environments

We  
all play  
**a part**

We work  
**in partnership**  
to promote  
student  
learning

## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



## Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

[education.nsw.gov.au](https://education.nsw.gov.au)